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| Dear Parent/Guardian,                                                                                                                        This letter is to inform you of your child’s progress in reading.Your child’s current reading level is **Level I**.  **M= Student has mastered the skill within the current reading level****N= Student needs support with this skill in order to move to the next level**\_\_\_Quickly and automatically solves most words in the story while reading            \_\_\_Reading dialogue with a lot of feeling that shows understanding of the characters\_\_\_Summarizing ideas from a story and tell how different parts of a story are all        connected \_\_\_Using personal experiences to place themselves in the shoes of a character in        order to better understand them\_\_\_Using different parts of the story to support statements made about what’s going        on in the story or about the characters\_\_\_Identifying the part of the story where the problem is solved\_\_\_Stopping to think about the text to jot ideas and then continue reading \_\_\_Changing their thinking about characters after reading new information from a        story\_\_\_Predicting what characters will do next based on their qualities and the type of        person they are\_\_\_Predicting what will happen next based on the structure of stories and how stories       usually tend to goLet’s work together to ensure the academic success of your child.Sincerely,                                                                        **Your Child’s Teacher****\*\* First Grade Reading Level Benchmarks \*\******Beginning of year:*** Levels B, C, D    ***Mid-year:*** Levels E, F, G   ***End of Year:*** Levels H, I **\*\* Second Grade Reading Level Benchmarks \*\******Beginning of year:*** Levels H, I   ***Mid-year:*** Levels J, K   ***End of Year:*** Levels L, M **LEVEL I TITLES:                                                                                                    AUTHOR:**

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| Alligators all Around  | Sendak, Maurice | I |
| Angus and the Cat | Flack, Marjorie | I |
| Apple Pie Tree, the | Hall, Zoe | I |
| Apples and Pumpkins | Rockwell, Anne | I |
| Are You My Mother? | Eastman, Philip D. | I |
| Barney's Horse | Hoff, Syd | I |
| Because a Little Bug Went Ka-Choo | Stone, Rosetta | I |
| Big Block of Chocolate, The | Redhead, Janet | I |
| Best Car For Us, The | Windows on Literacy | I |
| Build Your Own Weather Station | Leveled Readers Science | I |
| Bumble Bees | Bugs, Bugs, Bugs | I |

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