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| Dear Parent/Guardian,This letter is to inform you of your child’s progress in reading.Your child’s current reading level is **Level E**.  **M= Student has mastered the skill within the current reading level****N= Student needs support with this skill in order to move to the next level**\_\_\_ Recognizing most words quickly within a story\_\_\_Gives a retelling of a story that includes only the most important events that         happened and tells them in the order in which they happened\_\_\_Develop strong feelings and opinions about characters by thinking about why they          act the way they do\_\_\_Slowing down to notice what they are thinking about the story and then continue        reading at normal speed\_\_\_Predicting the ending of a story based on reading the beginning and middle of a  story\_\_\_Predicting what will happen next based on experiences they have had similar to        the characters’ experiences in the book\_\_\_Noticing how a character changes from the beginning to the end of a story\_\_\_Making connections between two stories by stating how they are alike or different\_\_\_Figuring out new words by thinking about which words would make sense or       sound right within the sentence \_\_\_Rereading stories to find parts (words and pictures) that match the ideas they have           about the character in the story\_\_\_Notices quotation marks and changes their voice when reading dialogueLet’s work together to ensure the academic success of your child.Sincerely,                                                                        **Your Child’s Teacher****\*\* First Grade Reading Level Benchmarks \*\******Beginning of year:*** Levels B, C, D    ***Mid-year:*** Levels E, F, G   ***End of Year:*** Levels H, I **\*\* Second Grade Reading Level Benchmarks \*\******Beginning of year:*** Levels H, I   ***Mid-year:*** Levels J, K   ***End of Year:*** Levels L, M **LEVEL E TITLES:                                                                                                    AUTHOR:**

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| Foot Book, The  | Seuss, Dr. | E |
| Funny Man, A | Jenson, Patricia | E |
| Get Lost Becka | Simon, Shirley | E |
| Go, Dog, Go | Eastman, Philip D. | E |
| Goldilocks and the Three Bears | Miles, Betty | E |
| Gum on the Drum | Start to Read | E |
| Birthday Celebrations | Early Connections | E |
| Black Bears | Pebble Books | E |
| Bottle Garden, A | Wonder World | E |

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