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| Dear Parent/Guardian,                                                                                                                                                                                                            This letter is to inform you of your child’s progress in reading.Your child’s current reading level is **Level X**.  **M= Student has mastered the skill within the current reading level****N= Student needs support with this skill in order to move to the next level**\_\_\_Using word-solving strategies, prior knowledge, pictures/graphics, text content, and             reader’s tools (glossaries, dictionaries, etc.) to solve words, including technical            words\_\_\_Following complex plots, such as flashbacks \_\_\_Making connections between the concerns of today and those presented in books and           developing ideas about those issues\_\_\_Remembering details in summary over chapters in order to understand larger themes        and revise ideas about the story or characters as new events occur\_\_\_Identify the meaning of symbols that the writer uses \_\_\_Develop opinions about characters by studying how the author describes them,       what they do, what they say and think, how they change, and what other characters        say about them\_\_\_Identifying the message of a text and discuss how it applies to everyday life\_\_\_Actively asking questions of the text and searching for answers while reading\_\_\_Identifying the changing perspective as events in a story unfold\_\_\_Changing predictions as new information is learned in a story and actively confirming        or disconfirming their thinking\_\_\_Understanding the different ways of reading according to the genre of a book\_\_\_Identifying the different meanings of a story\_\_\_Stopping to think about the text to jot ideas about the story/characters and then           continue reading at normal speed Let’s work together to ensure the academic success of your child.Sincerely,                                                                        **Your Child’s Teacher** **\*\* Fifth Grade Reading Level Benchmarks  \*\******Beginning of year:*** Levels S, T ***Mid-year:*** Levels U,V ***End of Year:*** Levels V, W **\*\*Sixth Grade Reading Level Benchmarks \*\******Beginning of year:*** Levels T,U,V   ***Mid-year:*** W,X   ***End of Year:*** Levels X,Y

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| Road to Memphis, The | Taylor, Mildred | X |
| Sarah Bishop | O'Dell, Scott | X |
| Seaward | Cooper, Susan | X |
| Ties That Bind, Ties That Break | Namioka, Lensey | X |
| Traitor: The Case of Benedict Arnold | Fritz, Jean | X |
| Tuck Everlasting | Babbitt, Natalie | X |
| Tucker's Countryside | Selden, George | X |
| When Plague Strikes | Giblin, James Cross | X |
| Zoos Back to Nature? | iOpeners | X |
| Crime Scene Clues | Independent Readers Science | X |
| Castle | Macaulay, David | X |

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