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| Dear Parent/Guardian,  This letter is to inform you of your child’s progress in reading. Your child’s current reading level is **Level B**.  **M= Student has mastered the skill within the current reading level** **N= Student needs support with this skill in order to move to the next level** \_\_\_ Practice looking for sight words and simple words in books \_\_\_Pointing to words as they read  \_\_\_Using first letters of words and pictures to figure out new words \_\_\_Remembers and holds onto each part of the story as they read  \_\_\_Understanding what a character is feeling during different parts of a story \_\_\_Talk about parts of stories that remind them of similar experiences they’ve had \_\_\_Discuss the beginning and end of a story \_\_\_Pausing after each sentence while reading and changing their voice when they notice        sentences that end with question marks or exclamation points \_\_\_Makes predictions about what will happen next in the story based on what         happened in the beginning and middle of the story \_\_\_Notices the beginning and end of a word when figuring out new words \_\_\_Can discuss what happened in a story and tell the events in order         using “First, Next, Then and Last”  \_\_\_Understanding character’s feelings and why they act the way they do \_\_\_Connects two different stories by saying how they are alike  \_\_\_Notices when a character is talking and changes their voice to sound like the         character  Let’s work together to ensure the academic success of your child.                                                                          Sincerely,                                                                         **Your Child’s Teacher**  **\*\* Kindergarten Reading Level Benchmarks \*\*** ***Mid-year:*** Levels A, B                          ***End of Year:*** Levels B,C                                                          **\*\* First Grade Reading Level Benchmarks \*\*** ***Beginning of year:*** Levels B, C, D    ***Mid-year:*** Levels E, F, G   ***End of Year:*** Levels H, I  **Titles:                                                                        Author:                                                  Level:**   |  |  |  | | --- | --- | --- | | Have you seen my Duckling? | Tafuri, Nancy/Greenwillow | B | | How Many Fish? | Cohen, Caron Lee | B | | I Can Write, Can You? | Stewart, J & Salem,L | B | | Look, Look, Look | Hoban, Tana | B | | Mommy, Where are You? | Ziefert & Boon | B | | Runaway Monkey | Stewart, J & Salem,L | B | | So Can I | Facklam, Margery | B | | Basketball | Wonder World | B | | Bath Time | Bebop Books | B | | Beans | Pebble Books | B | |
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