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| Dear Parent/Guardian,                                                                                                                                                                                                            This letter is to inform you of your child’s progress in reading.Your child’s current reading level is **Level Q**.  **M= Student has mastered the skill within the current reading level****N= Student needs support with this skill in order to move to the next level**\_\_\_Using the words of a sentence, paragraph, or whole text to figure out the meaning of a             word\_\_\_Stopping to think about the text to jot ideas about the story/characters and then                          continue reading at normal speed\_\_\_Remembering details in summary over chapters in order to understand larger themes                      and change their thinking about the story or characters as things occur\_\_\_Making connections between characters from different texts by stating how they        are alike/different\_\_\_Changing predictions as new information is learned in a story and actively confirming                            or disconfirming their thinking\_\_\_Wondering about and identifying the different meanings to a story\_\_\_Understanding figurative language \_\_\_Using new vocabulary learned from stories in discussing or writing about what        they read\_\_\_Responding to the tension in a story by reading on to look for solutions to       problems\_\_\_Seeing changes in characters across a story and explain possible reasons for the           change\_\_\_Identifying the message (theme) of a text and discuss how it applies to their       everyday life\_\_\_Actively asking questions of the text and searching for answers while reading\_\_\_Recognizing when the story is being told from a different point of view\_\_\_Understanding the different ways of reading according to the genre of a bookLet’s work together to ensure the academic success of your child.Sincerely,                                                                        **Your Child’s Teacher****\*\* Fourth Grade Reading Level Benchmarks \*\******Beginning of year:*** Levels O, P ***Mid-year:*** Levels Q, R ***End of Year:*** Levels S, T **\*\* Fifth Grade Reading Level Benchmarks  \*\******Beginning of year:*** Levels S, T ***Mid-year:*** Levels U,V ***End of Year:*** Levels V, W **LEVEL Q TITLES:                                                                                                    AUTHOR:**

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| Summer I Shrank My Grandmother, The  | Woodruff, Elvira | Q |
| Summer in the South, A | Marshall, James | Q |
| Superfudge | Blume, Judy | Q |
| Sweet Memories Still | Kinsey-Warnock, N. & H. | Q |
| Tales of a Fourth Grade Nothing | Blume, Judy | Q |
| Tchaikovsky | Venezia, Mike | Q |
| Chile | First Reports | Q |
| Droughts | Natural Disasters | Q |
| Day of the Blizzard | Moskin, Marietta | Q |
| Why Coyote Howls at Night | Moore, Emily | Q |

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